

BACHELOR OF SCIENCE IN  
**NURSING** WITH HONOURS  
(TOP-UP)

**KING'S**  
*College*  
**LONDON**



POST-REGISTRATION

2018/19



King's is in the  
**TOP 25**  
Universities in the world\*

**12 NOBEL PRIZE WINNERS**

\*2018 QS International World Rankings

Florence Nightingale  
Faculty of Nursing, Midwifery  
& Palliative Care is ranked

**#2 IN THE UK\***

**#5 IN THE WORLD\***

\*2018 QS International World Rankings



## EXECUTIVE DEAN'S MESSAGE

I am delighted that you are considering the Bachelor of Science in Nursing with Honours, offered by King's College London in partnership with Ngee Ann Academy.

The newly created partnership with the Ngee Ann Academy is a first for King's. Together, we have developed a degree program which blends classroom teaching in Singapore with online education through our King's eLearning platform. The degree program provides the opportunity for professional nurses in Singapore to access excellent teaching from researchers and scholars based in one of the world's great universities.

**Our mission at King's is to make the world a better place. We do this by providing education to ensure the healthcare workforce has the skills it needs to deliver the best possible care, to pioneer innovation and to deliver improved outcomes to patients and their families.**

The Bachelor of Science in Nursing with Honours continues in the proud tradition, of both King's and the Ngee Ann Kongsi, of working to improve people's lives. For King's, the Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care continues the work of our founder, Florence Nightingale, who established the world's first professional school of nursing in 1860. The philanthropic work of the Ngee Ann Kongsi in Singapore began in 1845 and its education institute was established in 1998.

King's commitment to using our collective expertise to improve the lives of the people we serve is evident across the globe. Collaborations, such as ours with Ngee Ann Academy, offer an innovative approach to providing better healthcare for everyone, everywhere. By studying this Bachelor of Science in Nursing with Honours, you will gain greater knowledge, understanding and skills to deliver high quality healthcare services and change people's lives for the better. I look forward to welcoming you to our community of King's learners from across the world and wish you every success in your studies.

**Professor Ian Norman**  
BA, MSc, PhD, RN, BABCP, FEANS, FAAN, FRCN, FKC  
Assistant Principal (Academic Performance) & Executive Dean  
Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care  
King's College London



## KING'S COLLEGE LONDON

King's College London is a research-led university based in the heart of London. Established in 1829, it is the fourth oldest university in England and today, it is consistently ranked among the top 25 universities in the world (QS World University Rankings).

King's is committed to providing our students with a rounded education, developing them into the critical thinkers, problem solvers and change-makers the world needs. King's aspires to serve the needs and aspirations of society both locally and across the globe.

Since King's founding, their scholars have influenced many advances that have shaped modern life, such as the discovery of the structure of DNA and research that led to the development of radio, television, mobile phones and radar. In the field of medicine and healthcare, they have pioneered developments in antiseptic surgery, analytical pharmacology and palliative care.

King's is the Academic partner in King's Health Partners Academic Health Sciences Centre (AHSC), a pioneering global collaboration between King's and three of London's most successful NHS Foundation Trusts, focusing on research, clinical services, education and training.

King's is also part of the Russell Group, an organisation of 24 leading UK universities which are committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with business and the public sector.

For more information on King's College London, visit: [www.kcl.ac.uk](http://www.kcl.ac.uk)

## FLORENCE NIGHTINGALE FACULTY OF NURSING, MIDWIFERY AND PALLIATIVE CARE

The Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care at King's, is an internationally renowned centre for the delivery of cutting-edge education, training and research.

Directly descended from the world's first school of nursing - the Nightingale Training School - established by Florence herself in 1860, today King's is one of the top five universities in the world to study nursing (2018 QS World University rankings by Subject).

The Faculty teach their students to care for people in the most effective way possible and prepare them for success anywhere in the world. Alongside academic ability, students are caring, compassionate, competent in practice and committed to excellence.

The Faculty's research tackles the big questions that impact on the health and wellbeing of individuals, families and populations. It is home to the Cicely Saunders Institute, the world's first purpose-built Institute for Palliative Care and Rehabilitation. The institute brings clinical and academic teams together to discover, evaluate and translate solutions to make high quality palliative care available to everyone who needs it.



Florence Nightingale pioneered the use of evidence and data to achieve nursing excellence and her legacy is known throughout the world. In the spirit of Nightingale's vision, the Faculty is committed to delivering world-class education underpinned by best-practice in nursing and midwifery on an international scale. Through our collaboration with the Nanjing Health School in China and our partnership with Ngee Ann Academy in Singapore, the Faculty is establishing a globally connected network of education, research and healthcare practitioners.



# PROGRAMME

## OVERVIEW & MODULE DESCRIPTIONS

The Bachelor of Science in Nursing with Honours (top-up) programme is fully taught by staff from the Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care and other Faculties of King's College London. The teaching will be delivered in a combination of classroom lectures at Ngee Ann Academy and the King's e-learning online platform, KEATS. The programme is accredited by the Singapore Nursing Board.

### CORE MODULES

#### Research methods, critical appraisal and statistics (15 credits)

The aim of this module is to enhance knowledge, skills and understanding required for the acquisition and critical appraisal of research literature, and other evidence, used to inform evidence-based practice (EBP) in participants' area of nursing. This module introduces students to the principles of evidence-based practice and research methodologies that underpin patient/client care. In the context of evidence-based professional practice, students will develop problem solving and reasoning skills. Alongside this they will develop an understanding of professional practice.

#### Legal and ethical issues for professional practice (15 credits)

The module will help raise awareness of litigation in practice and issues around accountability and liability. In particular, the module will facilitate the development of in-depth understanding of the role of nurses and their professional duty of care,

### ELECTIVE MODULES

#### Fundamental knowledge and skills in older person's care (15 credits)

The module provides a comprehensive overview of current evidence and approaches in relation to complex care in older adults. The purpose of the module is to build the knowledge and capability of nurses to care for older adults living with complex health and social care issues in acute, community or residential care settings. The module is designed to promote a deeper understanding and collaboration across multidisciplinary roles in services for older people.

OR

#### Palliative and end of life care foundations (15 credits)

This module provides an examination of the philosophy and principles of palliative and end of life care, as applied in different care settings. It aims to equip nurses with

exploring legislation and related legal and ethical issues in nursing and midwifery practice.

#### Teaching, learning and assessing for Nurses (15 credits)

The module aims to develop competent, confident and reflective nurses who are capable of evaluating and developing current teaching and learning support in practice. The module will prepare nurses to undertake the role of practice educator (facilitator/mentor) in the practice setting and create high quality learning and assessment experiences for a range of learners. The module emphasis is on developing teaching and learning competencies underpinned by professional values, and prepares nurses to work productively with service users, carers and peers.

#### Advanced assessment skills and clinical decision making (15 credits)

The module will allow nurses to develop systematic skills in history taking and undertaking systematic assessment of each organ system. The module will enable nurses to develop complex decision-making

the skills to complete an initial and ongoing assessment of the needs of a patient requiring palliative or end of life care, with regard to their physical, psychological, spiritual and cultural well-being.

#### Leadership and clinical governance in healthcare (15 credits)

Central to providing high quality, safe and efficient care is effective leadership capabilities of nurses at all levels. This module explores the related quality, patient safety and governance agendas and aligns the role of nurses to further develop leadership and management competencies in these challenging contexts. It has an emphasis on wider strategic issues and the impact that these influences have on practice development.

OR

#### Team-based healthcare practice and decision making (15 credits)

The students will be provided with the

skills involved in diagnosis, investigation, treatment and referral. There is both clinical and academic aspects to the module which allows nurses to develop deductive reasoning and critical thinking skills.

#### Dissertation (30 credits)

This module will enable nurses to develop their knowledge and ability to explore in depth an area of their practice that is of personal and professional interest. Through individual projects the module will enable nurses to acquire skills and knowledge on the development, maintenance and improvement of nursing and health-related topics and healthcare work environments. The dissertation draws from learning and skills acquired from other components of the programme, and shows how different learning outcomes from the modules and study skills link together to demonstrate a coherent understanding of the requirements for competent practice and nursing care. The dissertation can take a variety of forms including, audit, service evaluation, needs assessment, literature reviews or small-case empirical research projects.



team-based didactic, clinical and simulation experiences to promote recognition of the knowledge and perspectives of the varied healthcare disciplines. The module content and learning experiences will be based on the four Core Competencies for Interprofessional Collaborative Practice:

- 1) Values/Ethics for Interprofessional Practice;
- 2) Roles/Responsibilities;
- 3) Interprofessional Communication;
- 4) Teams and Teamwork.

# PROGRAMME

## DETAILS

- Degree awarded by King's College London
- Accredited by the Singapore Nursing Board
- Programme type: Single honours
- Duration: 24 months part-time

### PROGRAMME STRUCTURE

The Programme will consist of six 15-credit modules and one 30-credit dissertation, designed to be completed by a student studying 24 months part-time.

Face to face classes in Singapore will be delivered in one intensive block per module. Each block normally consists of two weekday evenings, Saturday and Sunday.

### ADMISSION CRITERIA

There are four entry points to the programme throughout the year: January; April; July; October.

Students must satisfy the below entry requirements:

- A diploma in Nursing from Nanyang Polytechnic or Ngee Ann Polytechnic; or an approved institution; OR Nursing overseas qualification from an approved Higher Education Institution (equivalent to 120 Level 5 credits);
- Current registration with the Singapore Nursing Board.
- GPA of  $\geq 2.7$  as a benchmark for admission. In the case of an applicant without a GPA of  $\geq 2.7$ , King's may evaluate, on a case by case basis, other academic achievements and employer's recommendation presented by the applicant.
- Language: 'O' Level English or English, as detailed in King's entry requirements.

### FEES

Programme Fee	SG\$28,000
Application Fee	SG\$100
Administration Fee	SG\$200

All fees are excluding GST. Programme fees are payable on a per module basis.

### APPLICATIONS

Visit our website to download the application form or contact our Admissions team at:

[admissions@naa.edu.sg](mailto:admissions@naa.edu.sg)  
[www.naa.edu.sg](http://www.naa.edu.sg)

or scan the QR code on the back page!

# AWARD

## & GRADUATION

Students who successfully complete all academic requirements of the programme will be awarded the Bachelor of Science in Nursing with Honours by King's College London. Graduating students have a choice to attend the degree-awarding ceremony in London or in Singapore.

# ASSESSMENT

## DETAILS

Progress and attainment of all modules will be assessed through a range of techniques, which includes essays, portfolios, presentations and dissertations. For some modules there are written and/or clinical examinations.



# STUDYING AT Ngee ANN ACADEMY

Our teaching facility is located within Ngee Ann City in the heart of Orchard Road. It is the perfect environment for your classroom learning on the Bachelor of Science in Nursing programme. At Ngee Ann Academy, students get high quality academic support, professional counselling and other support services to help them throughout their study with us. Our classrooms are well-equipped with instructional facilities such as LCD Projectors, Audio Visual equipment and Wifi network connectivity. All our rooms are spacious and comfortable, giving a conducive environment to inspire excellence, encourage teamwork and co-operative learning among students.

## ABOUT NAA

**N**gee Ann Academy (formerly known as Ngee Ann – Adelaide Education Centre) has provided high quality tertiary education in Singapore since 1998. We are now a wholly owned subsidiary of Ngee Ann Education Holdings which is, in turn, a full-fledged subsidiary of The Ngee Ann Kongsi. We aim to provide high quality education and training and see our students benefit from our programmes and move on to greater heights in their respective careers.



For more information about The Ngee Ann Kongsi you may visit: [www.thengeeannkongsi.com.sg/en/](http://www.thengeeannkongsi.com.sg/en/)

## VISION AND MISSION

At NAA, we aim to be an exceptional institution for developing well rounded individuals who are committed to making positive contributions to society.

Our mission is to provide quality education and training to help individuals advance their knowledge and skills so as to realise their maximum potential.



## FEE PROTECTION INSURANCE SCHEME

NAA adopts a compulsory Fee Protection Scheme (FPS) to ensure that fees paid by students to the school are insured by a CPE-appointed service provider. FPS insurance premiums are paid by Ngee Ann Academy, unless otherwise stated in the Student Contract which has to be paid by the student separately. For details on the Fee Protection Insurance Scheme, please refer to our website at [www.naa.edu.sg](http://www.naa.edu.sg)

## REFUND, TRANSFER & WITHDRAWAL POLICIES

For detailed information please refer to our website: [www.naa.edu.sg](http://www.naa.edu.sg)



## PRIVATE EDUCATION ACT / EDUTRUST CERTIFICATION SCHEME

The Private Education Act was legislated in December 2009 to strengthen the existing registration framework and enforcement provisions of Private Education Institutions (PEIs).

The Committee for Private Education (CPE) is a statutory board established under the Private Education Act with legislative powers to regulate the private education sector more effectively and uplift the quality of private education in Singapore. Under the Enhanced Registration Framework (ERF), all Private Education Institutions (PEIs) must be registered with the CPE before they are allowed to commence operations.

A quality assurance framework known as EduTrust Certification Scheme (EduTrust), was also introduced. It assesses a private school's academic processes, corporate governance and administration, quality management and the protection and welfare of students; and aims to recognise private schools that are able to consistently maintain a high standard of quality in the overall provision of education services and make continual improvements that lead to positive student outcomes. Ngee Ann Academy has been awarded the EduTrust certification by the CPE.

For more information on studying in a PEI in Singapore, you may visit the CPE's website at: [www.cpe.gov.sg](http://www.cpe.gov.sg)

---

Facebook: [facebook.com/ngeeannacademy/](https://facebook.com/ngeeannacademy/)  
Instagram: [instagram.com/ngeeannacademy/](https://instagram.com/ngeeannacademy/)  
LinkedIn: [linkedin.com/company/ngeeannacademy/](https://linkedin.com/company/ngeeannacademy/)  
[www.naa.edu.sg](http://www.naa.edu.sg)

---



Scan to visit  
our website

---

**Ngee Ann Academy**  
391A Orchard Road, #25-02A  
Ngee Ann City Tower A, Singapore 238873  
Tel: +65 6738 2910  
Fax: +65 6738 3314

Programme Enquiries: [admissions@naa.edu.sg](mailto:admissions@naa.edu.sg)  
General Enquiries: [contactus@naa.edu.sg](mailto:contactus@naa.edu.sg)

This brochure contains key information, accurate as at time of print in May 2018. For the most updated and complete corporate and programme information, refer to our website at [www.naa.edu.sg](http://www.naa.edu.sg). NAA and King's College London reserve the right to change the information, including fees, herein at any time.